

TREATIES & HISTORICAL THINKING

TREATY RELATIONS COMMISSION OF MANITOBA

All fields have skills. Skills are deliberate, systematic, and sustained efforts we sharpen in order to carry out complex activities or tasks.

Ask yourself?

- What skills does a hockey player need?
- What skills does a violin player need?
- What skills does a history student need?

Beyond skating, hockey players must learn the tedious tasks of stickhandling, passing, and shooting to round out the basic hockey skills of the game.

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Violinists consciously hone the techniques of double stops, left-hand articulation, trills, vibrato, and spiccato.

As students of history, you will sharpen your historical thinking skills. These are the questions we ask in order to think like a historian. They include:

- Establishing **H**istorical **S**ignificance
- Using **P**rietary **S**ources as Evidence
- Identifying **C**ontinuity and **C**hange
- Analyzing **C**ause and **C**onsequences
- Taking a **H**istorical **P**erspective
- Understanding the **M**oral **D**imension of History

Let's Practice Thinking Historically about Treaties and the Treaty Relationship. Answer the following questions:

